Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE OF EDUCATION, RAIPUR C.G.**
Name of the head of the Institution	**SMT. JASINTA EKKA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07712443796**
Mobile no.	**9111694249**
Registered Email	**ctechhattisgarh@gmail.com**
Alternate Email	**jekka537@gmail.com**
Address	**BTI Ground, Shankar Nagar**
City/Town	**RAIPUR**
State/UT	**Chhattisgarh**
Pincode	**492007**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Smt. Shephali Mishra**
Phone no/Alternate Phone no.	**07712443796**
Mobile no.	**9425213897**
Registered Email	**ctechhattisgarh@gmail.com**
Alternate Email	**m.shephali29@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.cteraipur.org/site/aqar

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cteraipur.org/site/annualcalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**2.83**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**31-Dec-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Methodology Workshop	**02-Jul-2018** **06**	**22**
Research Methodology Workshop	**20-Aug-2018** **06**	**51**

Research Methodology Workshop	11-Feb-2019 05	50
ICT Training	16-Apr-2018 03	10
ICT Training	09-Jul-2018 05	5
ICT Training	30-Jul-2018 03	55
Use of Drama and Theatre as pedagogical intervention	14-Jan-2019 12	393
Learning Camp	27-Jul-2018 06	60
Life Skill Workshop	12-Feb-2019 04	85
Workshop on Braille Script	18-Feb-2019 05	50
Inclusive Education sign Language Workshop	26-Nov-2018 04	50
TLM Workshop	18-Jan-2019 01	25
TLM Workshop	08-Feb-2019 01	25
Mentoring Workshop	07-Jan-2019 03	45
Early grade Language Learning	18-Feb-2019 05	26
Value Education	24-Sep-2018 05	240

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College of Teacher Education	Centrally Sponsored Scheme	State Govt.	2018 01	2612527
Govt. College of Teacher Education	State Govt.	State Govt. Fund	2018 01	32846086
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. National level Art and Craft Camp for B.Ed M.Ed student teachers. Use of drama and Theatre as pedagogical intervention. 2. Research Methodology Workshop for M.Ed student teachers. 3. ICT Training for Faculty and Student teachers. 4. Workshop on Braille script and Sign language for student teachers. 5. Life Skill Workshop and TLM workshop for student teachers.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduction of PreService program for B.Ed and M.Ed.	Preservice program for B.Ed and M.Ed Successfully Conducted.
Teaching to be conducted in accordance with the academic calendar of Pt. Ravishankar Shukla University.	Academic calendar of Pt. Ravishankar Shukla University followed.
Cell wise Re-distribution of work for quality enhancement.	Redistribution of work among the cells done.
Orientation Program on School Observation and School Internship for B.Ed Trainees.	Orientation Program on School Observation and School Internship for B.Ed Trainees organized.
Orientation Program of School Principals & Mentors on School observation & School internship of B.Ed Trainees.	Orientation Program for School Principals & Mentors for School observation & School internship of B.Ed Trainees organized.
Construction of New Building.	Building under construction (For construction of New Building an amount of Rs.9.41 crores has been sanctioned by State Govt.)
Construction of second floor of Girls Hostel.	Second floor of Girls Hostel is under construction.
Updation of Library & Website.	Library and Website was updated, new books purchased.

Conduction of Unit Test, Model Test & Semester End Exam.	Five unit tests, model test and Semester End Exam conducted. Effect on Students performance clearly visible.
Conduction of Cultural, Sports and Literary Activities.	Cultural Sports & literary activities conducted.
Workshop on "Art & Theatre as Pedagogical intervention"	Use of Art and theatre as pedagogical intervention was promoted through Art Camp.
Organization of village camp/Educational tour for B.Ed & M.Ed Trainees	Educational Tour was organized for B.Ed & M.Ed Trainees - (Sirpur & Barnawapara).
Organization of Zero periods for skill development in B.Ed & M.Ed trainees.	Zero periods for skill development in B.Ed & M.Ed trainees organized.
Encouragement for best practices and innovations.	Documentation of best practices and innovations done.
Research Methodology Workshop.	Research Methodology Workshop organized.
ICT Training	ICT Training organized.
Orientation of English Medium School Teachers.	Orientation of English Medium School Teachers organized.
Orientation on Blue Print and Preparation of model questions for class IX/X	Orientation on Blue Print and model question paper for class IX/X has been prepared.
Self Learning Module development.	Self Learning Module developed.
Sajha Pahal	Sajha Pahal organized.
Learning Camp	Learning Camp organized
Life Skill Workshop	Life Skill Workshop organized
Third Gender Module Development.	Third Gender Module Developed.
Workshop on Braille Script.	Workshop on Braille Script organized.
Sign Language Workshop.	Sign Language Workshop organized.
TLM Workshop.	TLM Workshop organized.
Mentoring Workshop.	Mentoring Workshop organized.
Early grade Language Learning.	Earlygrade Language Learning organized.
Workshop on Value Education.	Value Education workshop organized.
Publication of college magazine "APARAJITA"	Yearly college magazines "APARAJITA" published.
Modules for different Training's to be organized.	Modules for different Training's prepared.
Feedback is taken from student teachers, teacher-educators, non teaching staff, parents and alumni.	Feedback from student teachers, teacher educators, non teaching staff, parents and alumni ha been taken, analyzed and necessary steps taken for improvement.
Self Assessment of Teacher Educators.	Self Assessment of Teacher Educators has been taken, analyzed and necessary steps taken for improvement.
Organization of placement camp for students.	Placement camp was organized and twenty seven students were selected.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Feb-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College of Education (CTE), Raipur is affiliated to Pt. Ravishanker University Raipur, Chhattisgarh and runs B.Ed & M.Ed courses as per university guidelines. For two year M.Ed course the college has intake of 50 students out of which 44 seats are reserved for departmental and 6 for fresh candidates. The two year M.Ed course is divided in four semesters and semesters consist of theory and practice works. For two year B.Ed course the college has intake of 150 students out of which 75 seats are reserved for departmental and 75 for fresh candidates. The two year B.Ed course is divided in four semesters and semesters consist of theory and practice works. The session starts with induction programme focused on objective, purpose, various aspects and rationale of content and evaluation of the course. The formal class work starts with discussion on NCFTE 2010 it is a process of establishing relationship between content of teacher education in university syllabus and NCFTE 2010. Academic calendar of Pt. Ravishanker university, Raipur is followed Academic calendar of institution is prepared in the beginning of the session. Accordingly Time Table is prepared by subject experts are assigned their respective classes. The entire syllabus is divided into Units. Teacher Educators plan their syllabus unit wise. They maintain their daily diary. The course delivery is focused to ensure the active participation of all students & teachers and consequently use of vivid teaching methodologies like group discussion, group task, assignment method, self study, reflection, ICT integrated teaching learning, project work. M.Ed Program The main focus of whole two year M.Ed programme is to prepare teacher educator, curriculum analyzer, researcher and content developer. In order to achieve the goal, the students are given various experiences and exposures. Since Research is a major component of the course, workshop on research methodology is organized for M.Ed students Another important activity is writing a paper on education related issues, students are expected to conceptualize a frame work, discussion with

their mentors and peers, collect references and prepare a write up. The final paper is submitted in 4th semester. B.Ed Program The main focus of whole two year B.Ed programme is to prepare reflective teacher and good pedagogue. In order to achieve the goal, students are given various learning experiences and exposures. School Observation Program/ School Internship Program:- Following programs are organized 1. Orientation of School Principals & Mentors on School Observation Program & School Internship Program. 2. Orientation of Student teachers on School Observation Program & School Internship Program. 3. Organization of Micro Teaching Seminars & Micro Teaching Lessons for student Teachers. 4. Organization of model lessons by subject Experts. 5. One month School Observation Programme is organized and student teachers observe all kind of school practices in assigned practicing schools (total 15 schools) of CTE. 6. School Internship Programme is of 16 weeks duration in third semester of B.Ed course. The student teachers observe classroom practices and teach 16 focused lessons as per their chosen subject pedagogy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Early grade Language Learning workshop	18/02/2019	26
Workshop on Braille Script	18/02/2019	50
Inclusive Education Sign language Workshop	26/11/2018	50

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BEd	School Observation Program	149
BEd	School Internship Program	145
MEd	School Observation Program	50

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is a response to an inquiry. It is valuable information that is used to make important decisions. It is usually sent to an entity (individual or group) about its prior behavior so that the entity may adjust its current and future behavior to achieve the desired result. Feedback occurs when an environment reacts to an action or behavior. The students are supposed to be the most important stake holders of any educational institute. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The student feedback approach is basically about institutional practices, process and framework that take into account students concern of the quality of the education they receive. In this esteemed and renowned institution (C.T.E. Raipur) we take feedback to the performance of academic staff, requisite infrastructure and other basic facilities the first part focuses on the performance on teaching faculties. This feedback form contains eleven facets wise punctuality, sensitivity towards students, teaching skill, behavior with students, active participation in college, innovation, motivation, positive attitude helpfulness, democratic administrator and holistic personality. Similarly we take feedback from students regarding the institution. This form contains 50 statements concerning valuable information, both positive and negative. Some of the most important statement of this feedback include the infrastructure, admission process, online counseling, self discipline, bio metric system, assembly session including sharing of the trainees, drinking water, facility, cleanliness, teaching skill, TRL, CCE, Spoken English, Zero period concept, Pre internship seminars, micro teaching sessions, student council, value education, ICT training, Psychological experiments, library facility, sport facility, cultural activities etc. Besides these aspects suggestions from students are also invited to upgrade the standard. More so, we take feedback from academic staff pertaining to their own performance each month. This self assessment format includes 50 items. Some of important items are punctuality, participation in assembly session, communication with parents, appropriate use of college infrastructure taking ownership, planning for individual cells short term, mid term and long term, organizing meetings for individual cells regularly. Participation in tea talk, followup activities after staff meeting, unit wise teaching plan, daily diary, utilization of library, use of reference books, innovation in teaching, class room management, mentoring, unit test, relationship with clerical and ministerial staff, preparation of budget for

individual cell, efficiency in the performance of tasks assigned, submitting feedback after attending seminars/workshop etc. The activities of the institution on the aforementioned parameters are being analyzed to create a quality profile for the years in relation to institution vision and goal. Post feedback analysis meeting is called for in which all the points are discussed in detail and shortcomings/negative feedback are taken into consideration for further improvement and enrichment in the next session. This process goes on in the guidance of honorable Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	150	1131	149
MEd	Education	50	425	50

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	393	99	0	0	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	6	36	4	2	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

300 Students of B.Ed and 100 Students of M.Ed are trained every year in Govt. College of Teacher Education. They have some personal, education and psychological or other problem which they cannot share with everyone and due to these problems many times their training remains incomplete. Therefore, this practice has started to make direct communication to students and solve their problems at their level. Objectives: • Removing problems and difficulties by counseling the student teacher individually that they can complete their training without difficulty. • Knowing the problems of the student teachers and trying then out. • Provide help to overcome the shortcoming of students. • Knowing their talents in various fields of student teachers and helping them to refine them. • Establish emotional connection with the student teachers so that they can communicate with their problem without any hesitation. Description: The Work of mentoring started at various following stages. a. First the principal of the college encouraged them to work in this direction for the all round development of student teachers and direct contact with each student teachers. After this meeting with all the faculty members discussed various aspect of this mentoring process. b. After discussion with the principal and faculty members, a workshop was organized to formulate effective mentoring in which teacher and principal of different college and schools were included. This process has done in 3 steps. Time limit was determined under the support resources for the implementation of mentoring. Determine the role of mentor and mentees. Suggestions of student teachers were also invited. Based on all these process the module has been create. c. The faculty members of the college were

also trained for mentoring objectives importance, planning, schedule, Role of mentor and mentees through audiovideo material. Their suggestions have also taken after discussion. d. All the trainees of B.Ed and M.Ed can be equally divided among faculty members for the implementation of this best practice, and each faculty member is direct form the training under his own. For this practice every Friday time from 3:30 to 4:30 was ensured. And all faculty members will submit their report related to their trainees on Saturday. In addition to this 1 hour, student teachers can also contact the mentor either directly through mobile in special circumstances. Any barrier and strategies for overcome these barriers. Effect of Best Practice: Organizing the mentoring process seemed to be useful and interesting somewhere to the student teachers. Student teachers openly share their problems before their mentor and look forward to meeting their expectation. Effort has been made by mentees with the help of mentors to remove their vulnerabilities. Teacher student has started work on communication skills and fear of stage with the help of their mentors. Student teachers were seen expressing their thoughts independently without any fear, it seems to be the great effect of mentoring process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
393	23	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	04	1	08/01/2018	10/05/2019
MEd	04	2	19/06/2019	27/09/2019
MEd	04	3	08/01/2018	08/05/2019
MEd	04	4	19/06/2019	10/08/2019
BEd	05	1	08/01/2018	17/05/2019
BEd	05	2	19/06/2019	31/08/2019
BEd	05	3	08/01/2018	22/05/2019
BEd	05	4	19/06/2019	21/08/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In any institution unit tests are very important and are recognized for their

benefits they can bring to the learning experiences of students. Unit test is a key tool in tracking students performance, progress and ensuring that theyre getting the most out of their programme. In our institute, Govt. college of Education, Raipur the progress of performance of students is tracked through unit tests. Unit Tests are organized weekly. Teacher educators evaluate student teachers understanding regarding the concepts with the help of explanations answers given in unit test. With the help of unit tests teachers are able to identify the needs of the students and direct them towards their objectives or educational goal. With the help of tests teacher can find out the difficulties faced by student teachers in their subjects and courses. Unit test provides feedback to teacher educators which help teacher educators in replaning and changing their methods of teaching. With the help of Unit test teacher shows students anonymous strong and weak examples of the kind of product or performance they are expected guide to determine which one is better and why. With the help of unit tests students clarify their understanding and knowledge. The process is carried out in a supportive environment which allows learners to test, create, innovate and challenge without the pressure of summative grading. Unit test helps student teachers to track their progress and keep them engaged in their own learning. It gives students a list of the learning targets they are responsible for mastering written in student friendly language. Teacher educators give feedback to student teachers about their scores of tests and use feedback to learn how to selfassess and set goals, they increase ownership of their own success. In this type of assessment environment, teacher educators and student teachers collaborate in an ongoing process using assessment information to improve rather than judge learning. Unit tests prepare students for final (annual exams) exams by removing the fear and familiaring them with the tools of assessment technique. The greatest value of unit tests lies in teacher educators and student teachers making use of results to improve real time teaching and learning at every turn.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College is affiliated to Pt. Ravishanker Shukla University Raipur, Academic calendar of Pt. Ravishanker Shukla University is adverted for conduction of exam evaluation. • B.Ed 2 year course has semesters Semester I – There are 3 Theory papers of 100 marks each. External Marks – 300 marks Practicum – There are 2 practicum of 50 marks each. Internal marks – 100 marks Semester II – There are 4 theory papers of 100 marks each. External Marks – 400 marks Practicum – There is one practicum of 50 marks. Internal marks – 50 marks Semester III – There are 2 theory papers of 100 marks each External marks – 200 marks Practicum – There are 2 practicums Internship – 100 marks Reflective diary supervisors assessment – 50 marks. Internal marks – 150 marks Semester IV – There are 3 theory papers of 100 marks External marks – 300 marks Practicum – There are 3 practicums 1. Training in Yoga and sports games of 500 marks (Internal marks – 50) 2. Psychometric assessment of 50 marks (External marks – 50) 3. Viva voce on teaching experience of 100 marks (External marks – 100) • M.Ed Two year course has semester Semester I There are 4 theory papers of 100 marks External marks – 400 marks Practicum – There are 1 practicum Internal marks – 50 marks Semester II – There are 3 theory papers of 100 marks External marks – 300 marks Practicum – There are 2 practicum 1. Proposal of Dissertation (External marks – 100) 2. Internship, School based Activities (Internal marks – 50) Semester III – There are 4 theory papers of 100 marks External marks – 400 marks Practicum – There are 1 practicum Internal marks – 50 marks Semester IV – There are 2 theory paper of 100 marks External marks – 200 marks Practicum – There are 3 practicum 1. Academic (Internal marks – 50) 2. Dissertation (External marks – 100) 3. Viva Voce on Dissertation (External marks – 100)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cteraipur.org/site/training

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BEd	B.Ed Course	137	137	100
0	MEd	M.Ed Course	48	48	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	06	Centrally Sponsored Scheme	48000	48000
Any Other (Specify)	06	National Population Education Programme (NPEP)	75000	75000

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**0**	**3**	**0**

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Sajha Pahal	CTE Raipur	7	195
Learning Camp (Narayanpur)	CTE Raipur	6	109
Development of self learning module for teacher of class 9th Biology subject	CTE Raipur and Tata Institute of Social Science, Mumbai	38	38

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyaan	CTE Raipur	Swachh Bharat	4	119
Aids Awareness	CTE Raipur	Aids Awareness	4	116
Gender Issue	CTE Raipur	Gender Issue	4	113
Yoga	CTE Raipur	Yoga	4	121

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Education	School Internship Program	Primary School DIET Raipur	13/08/2018	12/12/2018	12 B.Ed Students
Education	School Internship Program	P.G. Umathe G.G.H.S.S, Shanti	13/08/2018	12/12/2018	12 B.Ed Students

		Nagar, Raipur			
Education	School Internship Program	P.G. Umathe G.G.M.S, Shanti Nagar, Raipur	13/08/2018	12/12/2018	13 B.Ed Students
Education	School Internship Program	Govt. H.S.S, Mowa, Raipur	13/08/2018	12/12/2018	12 B.Ed Students
Education	School Internship Program	Govt. H.S.S, Kachna, Raipur	13/08/2018	12/12/2018	12 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Ravigram, Raipur	13/08/2018	12/12/2018	12 B.Ed Students
Education	School Internship Program	Govt. G.H.S.S. Katora Talab, Raipur	13/08/2018	12/12/2018	10 B.Ed Students
Education	School Internship Program	J.N. Pandey H.S.S, Raipur	13/08/2018	12/12/2018	11 B.Ed Students
Education	School Internship Program	J.R. Dani G.H.S.S. Raipur	13/08/2018	12/12/2018	10 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Sanjay Nagar, Raipur	13/08/2018	12/12/2018	11 B.Ed Students
Education	School Internship Program	Mayaram Surjan G.H.S.S. Raipur	13/08/2018	12/12/2018	09 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Phundhar, Raipur	13/08/2018	12/12/2018	07 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Changora Bhata, Raipur	13/08/2018	12/12/2018	06 B.Ed Students
Education	School Internship Program	Govt. H.S.S. Lalpur, Raipur	13/08/2018	12/12/2018	09 B.Ed Students

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6666112	4057887

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library automated software (locally Made)	Fully	English	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	208	71980	20	2400	228	74380
Reference Books	19160	0	6	8100	19166	8100
e-Books	132885	0	0	0	132885	0
Journals	30	0	6	330	36	330
e-Journals	6237	0	0	0	6237	0
CD & Video	100	0	0	0	100	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	30	1	3	20	0	0	0	100	0
Added	15	0	0	0	0	0	0	0	0
Total	45	1	3	20	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
148500	124730	4513628	4299475

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has formed committees/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to coordinate, manage and organize different activities. College has 11 Committee/cells. All the activities of the college are planned and distributed cell wise. Each cell incharge and members are responsible for their functions and optimal utilization of infrastructure. This is ultimately controlled by cell. (Material Resources cell) College is located in the heart of the city Raipur, Bus stand and railway station are easily accessible. 1. College has spacious and airy classrooms, well equipped laboratories with latest equipments. 2. Well stocked library with reference section. 3. English language lab for the development of communication skills and pronunciation drills. 4. Two auditorium fitted with sound system with stealing capacity of 200. 5. A.V. aid room, separate. 6. Washrooms for males and females. 7. 25 computers equipped and internet facility. 8. Psychology lab equipped with psychological testing equipments. The lab is well furnished. 9. Parking facility is also available in the campus. 10. There is facility for indoor game such as carom, chess, table tennis and for outdoor games like volleyball, badminton, cricket, basketball, shot put, disc throw etc. 11. CCTV systems are installed for monitoring. The infrastructure facilities available for cocurricular activities and extracurricular activities including games and sports are: 1. The institution has two auditorium for organizing cultural programs such as dance, monoplay, fancy dress competition. 2. Indoor games facilities are provided for games such as chess, badminton table tennis, carom

etc. 3. Computer lab with internet facility available. 4. Hostel accommodation is available only for girls in the college. Maintenance of Infrastructure College receives budget every year. From this amount received maintenance of physical resources and equipments is done. It is also used for contingency, electricity, machine and tools purposes. college has a local fund which is also used per year for maintenance. The institution has in place, a mechanism to systematically review the various library resources for adequate access, relevance, etc. and to make acquisition decision. Library : Our experienced faculty is incharge of library. There is 01 support staff to assist. Library Advisory committee advises how to upgrade the library and supervises the working of the library. The library of the college is located at the ground floor of the building. There is a reading room attached with seating capacity for thirty student teachers. We have Book bank facility in the library for student teachers. Student teachers are provided books from bank to use throughout the academic year without any terms and condition. LABS: The general and methods laboratories available in our institution are 1. Psychology lab 2. Science lab 3. Maths lab 4. Computer lab 5. English lab 6. Art room 7. T.L.M. room Institution enhances the facilities in laboratory in accordance to the requirement of the B.Ed and M.Ed curriculum. Institution holds meetings with the faculty to discuss about maintenance of the equipments and up gradation of the lab.

http://www.cteraipur.org/site/celldetails/6

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Govt. Post Metric Scholarship	92	849775
Financial Support from Other Sources			
a) National	National Scholarship	2	9000
b)International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Sign Language Training	26/11/2018	50	Kopal wani Deaf School, Sunder Nagar ,Raipur
Yoga Training	13/03/2018	13	Smt. Madhu Dani (Academic Staff)
Yoga Training in Hostel	15/01/2018	27	Jyoti Sahu (Yoga Trainer)
Yoga Competition	19/05/2018	194	Dipak Kumar Paatnayak, Yogpradipika (Instructor), DIET Raipur

Braille Training	18/02/2019	50	Course Coordinator D.Ed Akansha College of Special Education Raipur, Project Coordinator RLC Akansha College of special Education Raipur, Mobility Instructor Govt. blind and deaf H.S. School Raipur
Yoga International Day	21/06/2018	145	Smt. Madhu Dani (Academic Staff)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TET Guidance	38	212	6	6

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Ambuja P.S., Ashoka P.S., Renbo P. S., Eklavya V.M., K.D.P.S. Apollo B.Ed College	15	7	Dharamjay P.S., R.P.S., M.P.S. D.I.S Sacred Heart Raipur, M.P.H.S., D.M.P.S. Ram Chandi College	50	20

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
			No Data Entered/Not Applicable !!!		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Expression of different Ras in Art Teaching	College	75
Drama Presentation of content on Art Teaching	College	75
Drama Presentation on Theatre day	College	75
Race 100,200,400m	College	9
Badminton	College	9
Volleyball, Table Tennis	College	9
Cricket, Carrom	College	9
Chess	College	9
Workshop on Theatre	College	393
Annual Function	College	393

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
			No Data Entered/Not Applicable !!!			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council college has student council. The posts are President Shri. R. Nand, Sr Vice President Shri S. Pandey Vice President Shri R. Sinha Secretary Shri P. Chandraker J. Secretary Smt. S. Sharma Class Representative B.Ed Smt. Pragya Sharma, Shri H. Sahu, Shri K. Choupadiya, Ku. R. Verma, Shri T. Chelak, Shri S. Yadu, Shri. S. Daheriya, Ku. R. Chandraker M.Ed Shri J.P. Sahu, Ku. J. Verma, Shri A.K. Jain, Smt. N. Verma Some of the committee in which student teachers representation has been provided are: 1. Editorial Board of Magazine Representatives of student teachers are in editorial board of magazine, they collect the articles/poems written by pupil teachers and help in editing the

articles before submitting to the editor. Efforts are made by students in improving and designing the magazine. 2. Library Committee The literary secretary is the representative of the student teachers in Library committee. The student teachers representative communicate the rules and facilities available in the library to student teachers. Being representative he puts the needs/demands of the student teachers in front of the committee for their welfare. 3. Sports Committee The committee looks after the matters related to sports. 4. Discipline Committee This committee make sure that routine activities are running in proper way and students are in discipline. 5. Literary Committee The members of this committee looks after Literary activities of the college. 6. Cultural Committee The members of cultural Committee they are responsible for organization of cultural programs. 7. Community Participation Committee This committee looks after participation of B.Ed and M.Ed students in village camps and community welfare.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has an Alumini Association List of the current office bearers are as follows: 1. President Shri D. Bhoumik 2. Vice President Shri V. Khandelwal, S. Guhe 3. Secretary Shri A. Sharma, Shri K.K. Saraswat, Smt. A. Ballal 4. Joint Secretary Shri A. Tiwari, Smt. V. Saxena 5. Treasurer Shri R. Gupta 6. Members 11

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) College has formed committee/cells for smooth functioning of all the activities. The committee/cell members are staff members with a convener. They are responsible to coordinate, manage and organize different activities. College has 11 committee/cells. The complete details about the cells are 1. Internal Quality Assurance cell 2. Quality and training cell 3. Planning and monitoring cell 4.Research, Innovation and Evaluation cell 5. Media Technical support and documentation cell 6. Infrastructure, Art, Aesthetic and work experience cell 7. Guidance, Counseling and placement cell 8. Alumni Association and community participation cell 9. Student welfare and Special Education cell 10. Right to information cell 11. Organizational cell Academic Management is done by principal and senior faculty members. These have discussion on syllabus, course content, academic calendar, time table, sports, co curricular activities, extra curricular activities and the guidelines for further improvement be carried out in the functioning of the college. Meeting are held for monitoring the progress of the coverage of the course, to which extent the objectives and goals are achieved and an open discussion on the outcomes of the various activities. To ensure effective pedagogical practices and experience enriched curriculum implementation and to control barriers in

the way of total academic management, the college has constituted IQAC cell. (2) Workload policies and practices for encouraging faculty to be engaged in professional and administrative activities is followed. The Principal ensures proper distribution of work keeping in view the skills of capability and potential every teacher educator and workload policy is grounded in the principles of equity and judiciousness. In this democratic approach is practiced. Responsibilities are also changed time to time so as each one may acquire grounding in all the teacher educators take active part to accomplish their task and the college has the policy of rotation for undertaking these activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research methodology workshop was organized for M.Ed students and faculty members. (3 workshops were organized)
Library, ICT and Physical Infrastructure / Instrumentation	1. ICT training was organized for M.Ed students and faculty members. (3 training organized) 2. College New Building under construction. Girls Hostel Second floor under construction.
Teaching and Learning	College engages its Student teachers in active learning by motivating and encouraging them during teaching learning process the following activities are done for active participation of student teachers. 1. Group discussion encourages the Student teachers to think critically and also develops their reasoning ability. 2. Student teachers are encouraged to use library for extensive learning. 3. College has WiFi campus Student teachers can use internet for updation of their knowledge regarding latest trends and researches in Education. 4. ICT The student teachers use computer laboratory and prepare power point presentation and transparencies of their practice teaching lessons. 5. Individual projects/group projects are assigned to the students to facilitate learning while doing. 6. M.Ed trainees do dissertation work on latest educational trends and issues.
Examination and Evaluation	Institution monitors continuously progress of student teachers throughout the program by organizing weekly Test and Model Test. Teacher Educators monitors the progress of student teachers, Week student teachers are

	identified and given extra attention and remedial teaching.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Anjani Agrawal and Company,
Student Admission and Support	Cg Vyavsatik pariksha mandal
Administration	Bio metric attendance for Faculty and Students Smart solution, Nehru nagar, Bhilai

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Neelam Arora	National Consultation Meeton CCE	Nil	0
2018	Dr. Neelam Arora	Nai Talim Experiential Learning and work Educatiion in School and Teacher Education Curriculum.	Nil	0
2018	Dr. Neelam Arora	National Conference on Energing Issues in School Curriculum NCERT, New Delhi	Nil	0
2018	Smt. Shephali Mishra, Dr. Neelam Arora	Development of Self Learning Module with the support of Tata Institute of Social Science, Mumbai	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	Research Methodology Workshop	Not Applicable	02/07/2018	07/07/2018	22	0
2018	Research Methodology Workshop	Not Applicable	20/08/2018	25/08/2018	51	0
2019	Research Methodology Workshop	Not Applicable	03/11/2019	15/11/2019	50	0
2018	Workshop for Lesson Plan development with CLIX module	Not Applicable	16/04/2018	18/04/2018	10	0
2018	Professional development of CTE faculty on ICT in Education	Not Applicable	09/07/2018	13/07/2018	5	0
2018	Capacity building on Application of ICT in pedagogy	Not Applicable	30/07/2018	01/08/2018	55	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
DTS (Direct Training Skill)	23	11/03/2019	15/03/2019	05

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	0	9	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	1. State Govt. Scholarship for SC/ST/OBC Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The role of auditing is quite significant for any institution. It is a method for assessing the internal operations of an institution and its effectiveness. The prime purpose of the audit is to maintain transparency in financial transactions. Objectives: 1. To ensure the effective operations of our institution. 2. To review compliance with the Govt. rules and regulations. 3. To instill a sense of confidence in management that the financial transactions is functioning well. 4. To maintain/enhance the reputation of our college in the society. The total funds we receive are the following heads: A. State Funding B. Funding under centrally sponsored C. Development fund from UGC D. Fund from European commission E. Local Funds A. State Funding: Every year we receive funds from state govt. as per stipulated rules. The financial execution is being done by our college office staff consisting of an accountant and other clerical staff. As per govt. rules are pursue audit by State Audit General. B. Centrally Sponsored Scheme: We receive funds under centrally sponsored schemes for training purpose. The financial execution is also being done by our college office staff. As per govt. rules we pursue audit every year by state govt. C. Development Funds by U.G.C.: Earlier we received funds under X,XI and XII plan from U.G.C., of which we have already settled X and XI plan form central regional office, Bhopal. We have also submitted all the required document concerning XII plan and the clearance certificate to this affect is awaited. D. Funds from European Commission: We receive funds from European commission Records to this effect are duty maintained in our college office. We pursue audit in the auditing of the commission it self. E. Local Funds: Every year we receive funds from college fees. One of our officers is entrusted with the management of this fund. Cashbook, Cheque book, notesheet, ledgers etc are duly maintained. Every year we pursue audit by a chartered accountant of repute. Hence, audit increases the value and credibility of financial transactions of this esteemed institution. It facilitates culture of good economic behavior and assists in the prospective planning of coming years. More so, it helps the college management in detection of errors. It indubitably builds up our esteem.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	CTE Raipur
Administrative	No		Yes	CTE Raipur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Motivation of Faculty and M.Ed Student for Research Work. 2. Incorporation of ICT in Teaching Learning Process by Teacher Educators. 3. Life skill workshop for students 4. Construction of New Building under process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Research Methodology Workshop	02/07/2018	02/07/2018	07/07/2018	22
2018	Research Methodology Workshop	20/08/2018	20/08/2018	25/08/2018	51
2019	Research Methodology Workshop	11/02/2019	11/02/2019	15/02/2019	50
2018	ICT Training	16/04/2018	16/04/2018	18/04/2018	10
2018	ICT Training	09/07/2018	09/07/2018	13/07/2018	5
2018	ICT Training	30/07/2018	30/07/2018	01/08/2018	55
2019	Art and Theater as Pedagogical intervention	14/01/2019	14/01/2019	25/01/2019	393
2018	Orientation Program for B.Ed students on School Internship	13/08/2018	13/08/2018	12/12/2018	146

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Preparation of Gender Equity Module	09/01/2018	16/01/2018	8	5

Third Gender Workshop	10/04/2018	10/04/2018	72	73
Gender Equity Module	04/09/2018	06/09/2018	7	8
Third Gender Workshop	29/09/2018	29/09/2018	96	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total power requirement is 40 K. Watt. Renewable energy source available is solar panel. Renewable energy generated and used is 10 K.Watt.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	0
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	5	18/02/2019	5	School Experience, Visit to Special School	Inclusion of Blind/ Deaf/Physically Challenged Students	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Chetna Vikas Mulya Shiksha Parichay Shivir	24/09/2018	28/09/2018	230
Sweep Campaign	01/10/2018	06/10/2018	250
The Constitution Day	26/11/2018	26/11/2018	195
Childrens Right Awareness program	15/11/2018	15/11/2018	210
Lec. on Right to Education	15/11/2018	15/11/2018	205

Prohibition of Health Life	26/06/2018	26/06/2018	190
Voters Day Celebration	25/01/2019	25/01/2019	325
Womens Day Celebration	08/03/2019	08/03/2019	205
Workshop on Child Abuse	26/02/2019	26/02/2019	190
Cultural Activities	22/01/2019	23/01/2019	350
Cultural Activities	02/02/2019	03/02/2019	1000

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles 2. Pedestrain Friendly Roads 3. Plastic free campus 4. Paperless office 5. Green landscaping with trees and plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice – Blue Print Training Reference to starting Best Practice: In most of the Schools in C.G., the teachers and lecturers who are posted in Schools are not aware of the blueprint of the class X examination, So that they do not have any technical knowledge to prepare local exam question papers and construct it at their level. The students only have practice of this type of questions. These students felt difficulties when they face practice. Hence Government college of Teacher Education realized that it is necessary to conduct the blueprint training with the help of those experts who are very much related t o blueprint and question paper construction. Objectives: 1. To give deep and abstruse knowledge of the blueprint of question papers to all high school teachers in the state. 2. To give knowledge of construction and practice of question papers of all subject. 3. Improve the exam result of student studying in all schools through blueprint training. Practice: In the Government college of Teacher Education, Raipur, the results of the high school students of the state were discussed on and the results were found that the teacher restricted in teaching and prepare question paper at their level which neither the teachers nor the students can get knowledge of the question papers constructed by the Board of Secondary Education. In this way the college took the initiative and contacted the experts/teachers related to Blueprint of question paper of board exam in Board of Secondary Education and called the high school teachers of different district in their school and started a blueprint training program by Master Trainers and Resource Person. In which the Blueprint of all subject studied at high school level like Maths, Science, So. Science, Hindi, English, Sanskrit etc were trained. One day training program is organized for each subject. In the first part of each day, Master Trainees provided intense and deep information about Blueprint and in the second part of the day, the question paper is created on the basis of blue print from participants. Thus training of blueprint for 6 subjects was given in six days of this one day training program. No obstacles have arisen due to strong administration arrangements, good coordination, adequate infrastructure and techniques uses to overcome the barrier in the path of practice. Effect of Practice: When the training of all six subject in class 10th board exam were planned and contacted officers of all District, then everyone showed readiness in this direction. First of all the high school teachers of Durg district were given blueprint training of all the 6 question paper in 23.01.2016 to 30.01.2016. In which 3 Master Trainer per subject. Thus providing training to 603 participants through a total of 18 M.T. 621 participants of Balod District were trained on 09.01.2017 to 14.01.2017. 551 High School Teachers of

Mahasamund district were trained in 08.01.2018 to 13.01.2018. In this order 782 participants of Dhamtari district were trained in 24.09.2018 to 29.09.2018. This training is planned to be provided to high school teachers of all districts of the state. All the trained teachers have started prepare question paper on the basis of their own blueprint. Also there are plans to be trained in those districts where training is not given and requirement of training is also felt by District Education Officer of these districts. Necessary Resources: Blueprint of the subject were Hindi, English, Sanskrit, Maths, Science, So, Science to be taught at the high school level. Topic of the Best Practice Mentoring Process 300 Students of B.Ed and 100 Students of M.Ed are trained every year in Govt. College of Teacher Education. They have some personal, education and psychological or other problem which they cannot share with everyone and due to these problems many times their training remains incomplete. Therefore, this practice has started to make direct communication to students and solve their problems at their level. Objectives: • Removing problems and difficulties by counseling the student teacher individually that they can complete their training without difficulty. • Knowing the problems of the student teachers and trying then out. • Provide help to overcome the shortcoming of students. • Knowing their talents in various fields of student teachers and helping them to refine them. • Establish emotional connection with the student teachers so that they can communicate with their problem without any hesitation. Description: The Work of mentoring started at various following stages. a. First the principal of the college encouraged them to work in this direction for the all round development of student teachers and direct contact with each student teachers. After this meeting with all the faculty members discussed various aspect of this mentoring process. b. After discussion with the principal and faculty members, a workshop was organized to formulate effective mentoring in which teacher and principal of different college and schools were included. This process has done in 3 steps. Time limit was determined under the support resources for the implementation of mentoring. Determine the role of mentor and mentees. Suggestions of student teachers were also invited. Based on all these process the module has been create. c. The faculty members of the college were also trained for mentoring objectives importance, planning, schedule, Role of mentor and mentees through audio video material. Their suggestions have also taken after discussion. d. All the trainees of B.Ed and M.Ed can be equally divided among faculty members for the implementation of this best practice, and each faculty member is direct form the training under his own. For this practice every Friday time from 3:30 to 4:30 was ensured. And all faculty members will submit their report related to their trainees on Saturday. In addition to this 1 hour, student teachers can also contact the mentor either directly through mobile in special circumstances. Any barrier and strategies for overcome these barriers. Effect of Best Practice: Organizing the mentoring process seemed to be useful and interesting somewhere to the student teachers. Student teachers openly share their problems before their mentor and look forward to meeting their expectation. Effort has been made by mentees with the help of mentors to remove their vulnerabilities. Teacher student has started work on communication skills, spoken skills and fear of stage with the help of their mentor. Student teachers was seen expressing their thoughts independently without any fear, it seems to be the great effect of mentoring process. Considering the interest in mentoring student teachers and professors, and considering the success of the meeting process in such a shirt time, this practices contribution to the all round development of student teachers is important in the future. By doing this and creating good emotional relations between Professor (Mentor) and student (Mentees), Mentor not only make their training work successful by eliminating the problems and difficulties of the student teachers, but also make them sensitive person and good citizen. Important Resources: An important resource for mentoring process is mentor, mentees, place and time. All faculty members

of the college as their mentor are able to complete their training and their development. In the college time table, every Friday has been set for 1 hour 3:30 to 4:30, in which all the mentors and mentees discuss each other and solve their problem. Mentoring guide is also helpful in the mentoring work.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cteraipur.org/site/best_practices_cte

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ICT (Information and Communication Technologies) is a generic term referring to technologies, which are being used for collecting, storing, editing and passing on information in various forms. These activities also involve collaboration and communication. ICT in teaching and learning encompasses all digital teaching materials and aids like laptop computers, desktops computers, palmtop computers, televisions, smartphones, cameras, projectors and appropriately improvised digital materials. ICT can easily be used in teaching and improving the retentive memory of students, teachers can easily explain complex instructions and ensure students comprehension teachers can create interactive classes and make lessons more enjoyable, which could improve student attendance and concentration. In this regard, CTE Raipur is continuously promoting the effective use of ICT applications in order to enhance quality of TeachingLearning Process in different ways which are described below: • The space has given to student teachers (both B.Ed M.Ed) for enhancing their ICT skills by accommodating them in 02 regular classes in a week. • The B.Ed students are also being guided to integrate ICT tools with various subject pedagogies during their school experience programme. • Faculty members are being encouraged to use various ICT applications during their classroom transactions. • Most of faculty members are utilizing different web resources for effective transaction in their B.Ed/M.Ed classrooms. • Computers, Smart boards, Projector, Visualizer etc. are being used by faculty members frequently in their B.Ed M.Ed classrooms. • Some of the faculty members are also using social media like Whats App etc for transaction of contents, this is being used mostly for reflection of pre uploaded contents and evaluation purpose. • M.Ed students are being trained to use various ICT applications for their Research which includes Using MS Excel for data analysis, Review online literature for research, Basic online Web Applications etc. • The faculty members and M.Ed students have been provided the online library facility through N List Programme (INFLIBNET), British Council etc. as college has subscribed to online membership for the same. • M.Ed students are being encouraged to use reference management tools in conducting their research, they have recommended to use popular tools available nowadays like Endnote, Mendeley, Zotaro etc or by using MS Word for the purpose of inserting citations in their research report (Dissertation). They have also guided for using Paraphrasing Tools for to avoid plagiarism like White Smoke, Grammarly, DupliChecker etc. • The continuous professional development on ICT for Faculty members of the college are being organized with the support of external organizations. The themes covered for professional development on ICT are Mind Map, Inkscape, Libra Office, Geogebra etc. • At least two classes per week on computer applications have been scheduled in regular time table for the students of B.Ed M.Ed. In addition to that some students have opted Digital Literacy Class under Zero period for indepth learning on ICT, daily one hour class are being devoted for this purpose.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Plans of Institution for next year Cognitive Aspects • Conduction of Preservice Program for B.Ed and M.Ed • Timely completion of B.Ed and M.Ed Syllabus. • Base line Survey of B.Ed 1st semester and M.Ed 1st semester Students. • Encouraging teaching educators for using innovative methods, (Student Centered Pedagogy) • Proper functioning of each cell towards quality enhancement. • School Internship Program for B.Ed IIIrd semester. • Research seminar for M.Ed Trainees. • Micro teaching Seminar for B.Ed Trainees. Infrastructure • Construction of New Building • Construction of IInd floor of Girls Hostel. Evaluation • Conduction of Unit Test, Model Test Semester End Exam. Cocognitive Aspects • Conduction of Cultural, Sports and Literary Activities. Community Participation • Organization of Village camp for B.Ed M.Ed Trainees. Skill Development • Organization of Zero periods for skill development in B.Ed M.Ed trainees. • Encouragement for best practices and innovations. Faculty Development Program • Action Research Workshop • Research Methodology Workshop • Exposure Visit • ICT Training • Research Seminar InService Program • Action Research Workshop • Orientation Workshop on Research • Workshop on guidance and counseling • Development of listening, reading and speaking skill of student teachers. • Orientation of Blue Print and preparation of model question papers. • Orientation of Science teachers on Text book activities. • Orientation of Commerce teachers. • Orientation on Sajha Pahal. • Orientation of Learning Camp. • Use of Drama and Theatre as pedagogical Intervention. • Capacity development of DIET Faculty. • Capacity development of CTE Faculty. • Language Workshop • Exposure visit. • National Seminar • ICT training for staff • Orientation on gender equity • On site support to DIETS and School • Sensitization on Third Gender