

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Government College of Education (CTE)
1.2 Address Line 1	Shankar Nagar
Address Line 2	-
City/Town	Raipur
State	Chhattisgarh
Pin Code	492007
Institution e-mail address	ctechhattisgarh@gmail.com
Contact Nos.	0771-2443796, 0771-2109091
Name of the Head of the Institution:	Dr. Yogesh Sheohare
Tel. No. with STD Code:	0771-2443796
Mobile:	90981-45329

Name of the IQAC Co-ordinator:

Mrs. Shephali Mishra

Mobile:

9425213897

IQAC e-mail address:

ctechhattisgarh@gmail.com

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

CHCOTE 20903

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/18/A&A/89.1 dtd 05-11-2016

1.5 Website address:

www.cteraipur.org

Web-link of the AQAR:

www.cteraipur.org/site/aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	2.83	2016	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

31-12-2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Pt. Ravishankar Shukla University Raipur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="10"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="07"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text"/>		
2.7 No. of Employers/ Industrialists	<input type="text"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="17"/>		
2.10 No. of IQAC meetings held	<input type="text" value="08"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="08"/>	Faculty	<input type="text" value="08"/>

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 1) National Seminar on Teacher Education (New two years syllabus of B.Ed. and M.Ed)
- 2) Action Research Workshop
- 3) Workshop on Research Methodology
- 4) Development of Hand book on Life Skill
- 5) Module development on Guidance & Counseling
- 6) Module development and dissemination on library guidelines
- 7) Orientation of CACs on monitoring
- 8) Orientation on Blue print and preparation of model question papers
- 9) Orientation of Commerce teachers
- 10) Orientation on Sajha Pahal
- 11) Orientation on effective use of library
- 12) Use of Drama and Theatre as pedagogical Intervention
- 13) Orientation on gender equity
- 14) Orientation of School Principals on school internship program

2.14 Significant Activities and contributions made by IQAC

**Organization of Following Programs –**

- (1) **National level Art and Craft Camp** for B.Ed & M.Ed Trainees- Use of drama & theatre as pedagogical intervention
- (2) **National Seminar on Teacher Education** – Topics included were
  - (i) Two year B.Ed syllabus
  - (ii) School Internship Program
  - (iii) Evaluation & Assessment in teaching learning process
- (3) **Learning Camps** – Motivation of B.Ed/M.Ed student teachers for shifting from Teacher Centered pedagogy to child centered pedagogy
- (4) **Feedback** taken from Student teacher, Teacher educators, non teaching staff
- (5) **Motivation of CTE faculty for Research work** - 15 minor Research projects are ongoing.
- (6) **Sensitization Program on Transgender** - sensitization of B.Ed and M.Ed Trainees towards third gender.
- (7) **Community Participation** – Motivation of B.Ed & M.Ed students for blood donation.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p style="text-align: center;"><b>Cognitive Aspects</b></p> <ul style="list-style-type: none"> <li>➤ Conduction of pre-service program for B.Ed and M.Ed.</li> <li>➤ Timely completion of B.Ed and M.Ed Syllabus.</li> <li>➤ Base line Survey of B.Ed 1<sup>st</sup> Semester and M.Ed 1<sup>st</sup> Semester Students</li> <li>➤ Encouraging teacher educators for use of ICT in teaching – learning process and for using other innovative methods. (Student Cantered Pedagogy)</li> <li>➤ Proper functioning of each cell towards quality enhancement</li> <li>➤ School Internship Program for B.Ed III<sup>rd</sup> semester</li> <li>➤ Research seminar for M.Ed Trainees</li> <li>➤ Micro teaching Seminar for B.Ed Trainees</li> </ul> <p style="text-align: center;"><b>Infrastructure</b></p> <ul style="list-style-type: none"> <li>➤ Construction of New Building.</li> <li>➤ Construction of II<sup>nd</sup> floor of Girls Hostel.</li> </ul> <p style="text-align: center;"><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>➤ Conduction of Unit Test, Model Test &amp; Semester End Exam.</li> </ul> <p style="text-align: center;"><b>Co-cognitive Aspects</b></p> <ul style="list-style-type: none"> <li>➤ Conduction of Cultural, Sports and Literary Activities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Preservice Program for B.Ed &amp; M.Ed Successfully Conducted.</li> <li>➤ All the Teacher Educator have Completed Syllabus timely</li> <li>➤ Base line Survey done</li> <li>➤ Training program organised for Teacher Educators for usage of Smart boards. Teacher Educators used group discussion method, project method, collaboration learning, Assignment method, ICT integrated lessons etc.</li> <li>➤ Meeting were held regularly to facilitate interaction between IQAC and different cells in institutions for quality enhancement.</li> <li>➤ organised</li> <li>➤ organised</li> <li>➤ organised</li> <li>➤ for construction of New Building an amount of Rs. 9.9173 Crores has been sanctioned by state Govt.</li> <li>➤ five unit tests, model test and Semester End Exam conducted. Effect on Students performance clearly visible.</li> <li>➤ Cultural Sports &amp; literary activities conducted. Used Art and theatre as pedagogical intervention was promoted through Art Camp</li> </ul>

<p style="text-align: center;"><b>Community Participation</b></p> <p>➤ Organization of village camp for B.Ed &amp; M.Ed Trainees</p> <p style="text-align: center;"><b>Skill Development</b></p> <p>➤ Organization of Zero periods for skill development in B.Ed. &amp; M.Ed trainees.</p> <p>➤ Encouragement for best practices and innovations.</p> <p style="text-align: center;"><b>Faculty Development Program</b></p> <p>➤ Research Methodology Workshop.</p> <p>➤ ICT Training</p> <p>➤ Capacity building of Teacher Educators (New Syllabus)</p> <p>➤ Research Seminar</p> <p style="text-align: center;"><b>In-Service Program</b></p> <p>➤ Workshop for Development of Scientific Attitude and Temper.</p> <p>➤ Workshop on Library Usage &amp; maintenance.</p> <p>➤ Workshop for establishing counselling centre with trained counsellor in H.S.S.</p> <p>➤ Blue Print Workshop</p> <p>➤ Workshop on Gender Equity.</p> <p>➤ Workshop on Micro planning.</p> <p style="text-align: center;"><b>Publications</b></p> <p>➤ Publication college magazines "APARAJITA"</p> <p>➤ Modules for different Trainings to be organized</p>	<p>➤ Skills- Computer Skills, Communication Skill, Art &amp; Craft Skill, Use of Language labs, Use of Science Labs in Teaching learning, Spoken English.</p> <p>➤ Best practices – (1) use of Drama &amp; theatre as Pedagogical intervention (2) Life Skills development</p> <p style="text-align: center;"><b>Innovation</b></p> <p>(1) Learning Camp (2) Transgender</p> <p>➤ organised</p> <p>➤ Training on use of smart boards organised</p> <p>➤ National Seminar organised</p> <p>➤ organised at institutional level</p> <p>➤ organised</p> <p>➤ organised</p> <p>➤ organised</p> <p>➤ organised</p> <p>➤ organised</p> <p>➤ organised</p> <p>➤ organised</p> <p>➤ Yearly College magazine published.</p> <p>➤ Modules of different trainings prepared.</p>
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\* Attach the Academic Calendar of the year as Annexure. (Annexure 1)

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Not applicable

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.Ed - 1			
UG	B.Ed - 1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	02			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS  Core  Elective option  Open options   
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (Two)
Trimester	
Annual	

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (*On all aspects*)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure. (Annexure 2)

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	07	-	04 (Including Principal)	12

2.2 No. of permanent faculty with Ph.D.

04 (Including Principal)
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	-				-		1		1

2.4 No. of Guest and Visiting faculty and Temporary faculty

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative processes adopted by the institution in Teaching and Learning are as follows.

- Group Discussion Method
- ICT Integrated teaching learning
- Collaborative learning
- Project Based Learning
- Assignment Method

2.7 Total No. of actual teaching days during this academic year 202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study  Faculty  Curriculum Development workshop

02

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed I Sem. Batch 2015-2017	144	-	58	39	3	100%
B.Ed II Sem. Batch 2015-2017	143	-	26	68	6	100%
B.Ed III Sem. Batch 2015-2017	143	Details awaited				100%
B.Ed I Sem. Batch 2016-2018	141	Details awaited				100%
M.Ed I Sem. Batch 2015-2017	50	-	20	76	4	100%
M.Ed II Sem. Batch 2015-2017	49	2	82	16	-	100%
M.Ed III Sem. Batch 2015-2017	50	Details awaited				100%
M.Ed I Sem. Batch 2016-2018	48	Details awaited				100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC motivates teacher educators for using innovative methods in teaching learning process.
- IQAC monitors & evaluates the teaching learning process through observation of classes under guidance of principal.
- CCTV Cameras installed in classroom also helps in monitoring of teaching learning process.
- Daily Diary and unit diary are maintained by teacher educators.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	04
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others - National Seminar on Teacher Education	22

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	01	01	-
Technical Staff	-	-	-	02

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

For promoting research climate in the college, IQAC has organized -

- i) Workshop on Research Methodology
- ii) Research Seminars
- iii) Developed formats for Research proposal and M.Ed Dissertation work.
- iv) During this academic year, IQAC, in order to promote quality research motivated faculty members to take research projects. 19 minor research projects were taken by faculty members, out of which 15 are ongoing and 4 completed and submitted

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	15	-	4
Outlay in Rs. Lakhs	0.36		0.36	

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals		1	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	1 Year	SCERT	36,000/-	36,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1 year	CTE Raipur	-	-
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy Rs. 22,800/-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency - From Management of University/College -

Total -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nukkad Natak for creating awareness about traffic rules among people.
- Blood donation by student teachers.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acres (Approx)	-	-	10 Acres (Approx)
Class rooms	10			10
Laboratories	06			06
Seminar Halls	02	-		02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)		<ul style="list-style-type: none"><li>➤ Bio metric machines (4 Nos)</li><li>➤ EPBX System (9 Nos)</li><li>➤ Sound System (Hall)</li></ul>	College fund	Rs. 38,000/- Rs. 32,500/- Rs. 97500/-
Others				

#### 4.2 Computerization of administration and library

##### **Administration –**

- (1) Biometric system for attendance of teacher educators and student teachers.
- (2) Two Computers and Two printers are installed in the office.
- (3) CCTV Cameras are installed in the classroom, library. It helps in monitoring of classes and other activities taking place in institution.

##### **Library –**

- (1) The library provides open access to staff students & alumni
- (2) Operating System software is used for maintenance of records of accession register.
- (3) Membership of infolibnet e-library & British council e-library.
- (4) Two Computers with internet facility and one photocopier machine.
- (5) Books are kept in open almirah. Journals and magazines are kept in open racks.
- (6) The librarian and library assistant ensure the use and security of resource in the Library.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	140	-	-	-		
Reference Books	19160	-	418	56716		
e-Books	132886	-	-	5750		
Journals	30		22	2400		
e-Journals						
Digital Database						
CD & Video	100	-	-	-		
Others (specify)	16					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	34	1	NKN BSNL	15	-	-	-	-
Added	Nil	-	Jio	-	-	-	-	
Total	34	1	3	15	-	-	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Smart Board usage – Training for Teacher Educators Computer Training – for B.Ed & M.Ed trainees
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.34800
ii) Campus Infrastructure and facilities	4.20000
iii) Equipments	
iv) Others	
<b>Total :</b>	<b>4.54800</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i) Whats up gp class wise organized
- ii) Ensuring availability of study material
- iii) Organizing workshop on various contemporary issues
- iv) Debate competition on certain issues related to curriculum
- v) TLM camp (VI) learning camp

#### 5.2 Efforts made by the institution for tracking the progression

Assignment work, personal reflection, Review from Mentors

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
291	98	-	-

#### (b) No. of students outside the state

Null

#### (c) No. of international students

Null

Men	No	%	Women	No	%
	190	48.8		199	51.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44	30	43	77		194	81	54	90	164		389

Demand ratio 1.02:1

Dropout % 4%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is a student support mechanism for preparation of student teachers for competitive exams. Students are provided guidance for preparation for TET (Teacher Eligibility test) and CTET. This guidance is a part of our best practice "organization of Zero period"

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance 2016-17

The placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits for the batch 2014-15 three agencies abhivyakti Sansthan Raipur, Azim premji foundation bengaluru and Educare Raipur (C.G.) visited our institution in June 2015 and 14 students were selected. For Batch 2015-17 their visit is proposed in July 2017. 1<sup>st</sup> campus placement for batch 2015-17 was held on 9.6.2017 by organisation "Prime One" and 11 candidates have been selected as teachers for govt. Schools.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated (tentative)	Number of Students Placed	Number of Students Placed
21 (Tentative)	76 (Tentative)	-	-
1 (Prime One) Visited on 9.6.2017	13	11 (in govt schools)	-

❖ Because of 2 year course all organisation are supposed to visit in July 2017.

5.8 Details of gender sensitization programmes

**(1) Workshop on Gender Equity Date – 23.07.2016**

- Module development on gender equity Atm bodh
- Teacher educators of DIET, RMSA Members and H.S.S teachers of 17 Districts were participants.

Objectives –

- To create awareness regarding gender equity.
- To understand the importance of equity so on to change the views regarding different gender.
- To sensitize teachers on millennium development goal.

**(2) Workshop for sensitizing teachers on "Transgender"**

- Target group – B.Ed/M.Ed Student teachers (100)

Objectives -

- To Create awareness among teachers regarding transgender
- To sensitize teachers on problem associated with transgender
- Workshop was organized on 10.04.2017 for sensitizing teachers on Transgender and problem associated with them Discussion on better Livelihood and education of transgender in Chhattisgarh followed.

**(3) Transgender Day Celebration - 2017**

Transgender day was celebrated on 19<sup>th</sup> April 2017. The main Agenda were

- (1) Life of Transgender person.
- (2) Better Livelihood & Education of transgender in C.G.
- (3) Need of transgender policy in state and importance of transgender day.
- (4) Steps to be taken for main streaming transgender with society.
- (5) Welfare Schemes for transgender

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	107	Rs. 990800/-
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

<b>VISION</b>
“To be a center of excellence to create teachers of tomorrow empowered to innovate, with aptitude for research, inclination for creativity, having commitment, techno savvy, with values to enable the children for holistic development in a changing global society with social, cultural and constitutional values of our country.”
<b>MISSION</b>
<ul style="list-style-type: none"><li>➤ Effective delivery of broad, balanced and challenging curriculum.</li><li>➤ Providing a rich program of variety of educational and social experiences for our student teachers through a wide range of extra-curricular activities, trips visits and special events.</li><li>➤ Creating a stimulating, active and well resourced learning environment.</li><li>➤ Working collaboratively towards common goals.</li><li>➤ Creating a tolerant, caring, supportive environment which promotes quality and mutual respect.</li><li>➤ Providing a variety of teaching and learning pedagogies styles to stimulate all.</li><li>➤ Offering an ethos of challenge, support and encouragement to succeed.</li><li>➤ Developing soft skills among teacher educators.</li><li>➤ Meeting the differing needs and abilities of individuals.</li><li>➤ Promoting creative and purposeful use of ICT and other relevant technologies.</li><li>➤ Providing extra help for individuals who need it.</li><li>➤ Providing opportunities which enhance the continuing professional development of staff and takes account of current educational issues.</li><li>➤ Developing pride and commitment to the college by ensuring that the work staff do is valued.</li></ul>

#### 6.2 Does the Institution has a management Information System

Yes, Attendance through biometric system, baseline surveys, End line surveys, classroom under the surveillance of principal & other faculty member.
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#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

We suggest university for necessary changes in curriculum, examination patterns & other pedagogical process. Faculty members are closely associated with curriculum, development process of D.LEd course
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##### 6.3.2 Teaching and Learning

<ul style="list-style-type: none"><li>i) Group Discussion method</li><li>ii) Collaborative learning</li><li>iii) ICT integration in Classroom teaching</li></ul>
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### 6.3.3 Examination and Evaluation

Continuous & Comprehensive evaluation through unit tests, assignment, classroom presentation, project work.

### 6.3.4 Research and Development

- M.Ed Dissertation work
- Minor Research projects by Teacher Educators

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Target of books – (500 books to be purchased according to new syllabus)
- New building proposed, New Infrastructure

### 6.3.6 Human Resource Management

Internet connectivity to each teacher educator, Stress management for staff , Flexibility for Teacher Educator in organising curriculum

### 6.3.7 Faculty and Staff recruitment

Not applicable

### 6.3.8 Industry Interaction / Collaboration

Not applicable

### 6.3.9 Admission of Students

M.Ed Entrance Exam  
B.Ed Entrance Exam  
Top level student seek admission in this college  
Rules – state C.G.

## 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- (1) Science, Maths & Psychology Teaching.
- (2) Preparation of Working models for understanding hard concepts in Science.
- (3) Plantation for protection of environment in College Campus

6.12 Activities and support from the Parent – Teacher Association

- (1) PTA developed Indoor games room for Table tennis, Carom, Chess etc.
- (2) Helped in organization of Learning Camp.
- (3) PTA Supported in Cultural activities.

### 6.13 Development programmes for support staff

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- (1) Plantation in College Campus.
  - (2) Use of two types of dust bin for bio degradable and non bio degradable wastes.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organization of learning camp for encouraging Student Centered Pedagogy
  - Creating awareness among student teachers for transgender and inclusion in education.

[Details enclosed in annexure 3(i) & 3(ii)]

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Preservice Program for B.Ed and M.Ed Successfully Conducted.
  - B.Ed and M.Ed Syllabus was completed on time.
  - Base line Survey of B.Ed 1<sup>st</sup> Semester and M.Ed 1<sup>st</sup> Semester Students done.
  - Teacher educators were encouraged use of ICT in teaching learning process and innovative methods.
  - Meeting were held regularly to facilitate interaction between IQAC and different cells in institutions for quality enhancement.
  - School Internship Program for B.Ed 3<sup>rd</sup> Semester organised.
  - Research seminar for M.Ed Trainees organised.
  - Micro teaching Seminar for B.Ed Trainees organised.
  - Construction of New Building and 2<sup>nd</sup> floor of Girls Hostel will begin in July 2017.
  - Unit Test, Model Test and Semester end exam conducted successfully.
  - Cultural, Sports and Literary Activities conducted.
  - Zero periods for skill development in B.Ed. and M.Ed trainees were organised.
  - Best Practices and innovations were promoted.
  - Research Methodology Workshop organised.
  - ICT Training organised.
  - National Seminar on New Syllabus of B.Ed organised (Capacity building of teacher educators on new syllabus).
  - Research Seminar organised
  - Workshop for Development of Scientific Attitude and Temper.
  - Workshop on Library Usage and maintenance organised.
  - Workshop for establishing counselling centre with trained counsellor in H.S.S. organised.
  - Blue Print Workshop organised.
  - Workshop on Gender Equity organised.
  - Workshop on Micro planning organised.
  - College Magazine "APARAJITA" published.
  - Modules for different Training prepared.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Art Education as a pedagogical intervention
- Life Skill Development

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii) [annexure 4(i) & 4(ii)]*

7.4 Contribution to environmental awareness / protection

- i) Electricity generated through solar panel
- ii) Plantation of trees in college campus

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<u><b>STRENGTH</b></u>	<u><b>WEAKNESS</b></u>
<p>Trained teacher Educators with acceptability to change.</p> <p>Good coordination with SCERT, DIETs, and other colleges.</p> <p>Training centre for Professional development of Secondary and Senior secondary school teachers of the entire state.</p> <p>Mixed group of trainees are being trained together, some are working teachers and some would be teachers in future.</p> <p>All faculty members visit DIETs and schools for monitoring so always in touch with reality.</p> <p>Availability of tools and materials for training.</p> <p>Proven track record of meritorious trainees.</p> <p>Easily accessible, campus situated in the heart of the city (connected through railway, bus and all transport facilities) Full support of senior, Government and Ravishankar University.</p> <p>Have a functional library with more than more than eighteen thousand books.</p>	<p>Unavailability of e-library</p> <p>Unavailability of e-class.</p> <p>Lack of computer friendly staff and e-connections. Lack of trainings on multi-tasking staff Language (English) abstains most of the faculty members to participate and understand the new work.</p> <p>No much understanding on community related issues.</p> <p>Experimental schools are not capable enough to engage student teachers meaningfully.</p> <p>Being a Govt. institution leader of the institution is decided by the Govt. so some time there remains crisis of leadership.</p> <p>Faculty members hesitate to take independent decision regarding delivery of course material.</p>



<u>OPPORTUNITIES</u>	<u>CHALLENGES (Threats)</u>
<p>Being in service and pre service teacher training center can become an agent for change to ensure quality education.</p> <p>Creating opportunity for continuous development of faculty.</p> <p>Making staff computer friendly.</p> <p>Ensuring the availability of visiting faculty for providing exposure with the best practices.</p> <p>Faculty can use the opportunity to undertake research work.</p> <p>Management of data. (Data on trainings available at a glance)</p> <p>SCERT, DIET and CTE are in the same campus.</p> <p>Teacher students are working teacher and fresh students.</p> <p>Increasing teacher efficiency and empowerment</p> <p>On-line connectivity with all schools of state.</p> <p>Develop CTE as resource centre Diversity perception</p> <p>Almost 20 schools are engaged as practice school for internship of B.Ed. students.</p>	<p>Preparing teachers to meet the challenges of society and aspiration of the state.</p> <p>Creating output based system in place of examination based system.</p> <p>Adopting new techniques in Education.</p> <p>Time management loss of time in learning &amp; then applying.</p> <p>No formal method to analyse field implementation of training</p> <p>Continuous capacity development of academic and non academic staff.</p> <p>Creating an environment to work with full efficiency and liberty or creating a sense of ownership.</p> <p>Investment in long term benefits is overshadowed by opportunity cost of short term or immediate gains.</p> <p>Maintenance of infrastructure.</p>

## **8. Plans of institution for next year**

### **Plan of the Institution for 2017-18**

#### **Cognitive Aspects**

- Conduction of Pre-Service Program for B.Ed and M.Ed
- Timely completion of B.Ed and M.Ed Syllabus.
- Base line Survey of B.Ed 1<sup>st</sup> semester and M.Ed 1<sup>st</sup> semester Students.
- Encouraging teacher educators for using innovative methods, (Student Centered Pedagogy)
- Proper functioning of each cell towards quality enhancement.
- School Internship Program for B.Ed IIIrd semester.
- Research seminar for M.Ed Trainees.
- Micro teaching Seminar for B.Ed Trainees.

#### **Infrastructure**

- Construction of New Building.
- Construction of IInd floor of Girls Hostel.

#### **Evaluation**

- Conduction of Unit Test, Model Test & Semester End Exam.

#### **Co-cognitive Aspects**

- Conduction of Cultural, Sports and Literary Activities.

#### **Community Participation**

- Organization of village camp for B.Ed & M.Ed Trainees.

#### **Skill Development**

- Organization of Zero periods for skill development in B.Ed & M.Ed trainees.
- Encouragement for best practices and innovations.

#### **Faculty Development Program**

- Action Research Workshop.
- Research Methodology Workshop.
- Exposure Visit
- ICT Training
- Capacity building of Teacher Educators (New Syllabus)
- Research Seminar

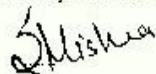
### **In-service Program**

- Workshop on MOOC.
- Workshop on guidance and counselling.
- Orientation of CACs on monitoring.
- Developing listening, reading and speaking skill of student teachers.
- Orientation on Blue print and preparation of model question papers.
- Orientation of Science teachers on Text book activities
- Orientation of Commerce teachers.
- Orientation on Sajha Pahal. (School Improvement Plan)
- Orientation on effective use of library.
- Use of Drama and Theatre as pedagogical intervention (Art & Craft Camp)
- Capacity development of CTE Faculty on new syllabus.
- Exposure visit.
- Seminar
- ICT support
- ICT training for HS HSS teacher
- Orientation on gender equity
- On\_site support to schools & DIETS

### **Publications**

- Publication of college magazine "APARAJITA"
- Modules for different trainings to be organized.

Name - Mrs. Shephali Mishra



Signature of the Coordinator, IQAC

Name - Dr. Yogesh Shekhare



Signature of the Chairperson, IQAC

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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